

Port Regis Montessori

Port Regis, Convent Road, Broadstairs, Kent CT10 3PR



Inspection date	21 May 2019
Previous inspection date	12 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish positive partnerships with parents and keep them fully informed and involved in their children's learning. For instance, staff regularly share activity ideas for parents to enjoy at home with their children, such as play dough recipes.
- Children have outstanding opportunities to develop their respect and understanding of other people's similarities and differences from around the world. For example, they learn about other faiths and religions.
- Staff establish inspirational relationships with children. Staff get to know their individual personalities incredibly well. Children have outstanding levels of self-esteem.
- The manager closely monitors the quality of care and teaching staff provide for children. For instance, she carries out observations on their practice daily. She provides staff with confidential and helpful feedback to support their future performance. The manager ensures that staff always deploy themselves well to supervise all children effectively.
- Children have good opportunities to develop their creative skills. They enjoy exploring paint in interesting ways, such as using bubbles. Older children create more complicated art, such as drawing self-portraits.
- There are good opportunities for children to develop their writing skills to support their future learning. For example, children write letters of the alphabet with confidence.
- Staff do not consistently build on children's interest and skills in mathematics to support their future learning even further.
- Staff miss ways to provide all children with opportunities to develop their skills and interest in technology and how things work more extensively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to gain more mathematical skills, to help prepare them for their eventual move to school
- build on children's opportunities to develop their interest and skills in technology and understanding of how things work more extensively.

Inspection activities

- The inspector observed the staff interacting with children and assessed the impact this has on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to the manager, children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The manager and staff evaluate their practice together effectively. They hold daily meetings to discuss how well the day's activities motivated children to learn. Staff use their findings to support their future activity plans. All staff are keen to build on their skills and knowledge even further. They attend regular training beneficial to their practice. For instance, they have learned the different ways to engage children in a wide range of outdoor learning experiences. Staff use additional funding effectively to meet children's individual needs. For example, they have purchased more resources to support children's confidence to communicate, such as role-play equipment. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. This includes completing thorough risk assessments to ensure that all environments are safe and hygienic. Staff adhere to children's dietary requirements and ensure that they remain safe at mealtimes. Staff manage children's behaviour and ensure they meet their individual needs extremely well. For example, children make independent choices about whether they visit the beach or woods, and alternative options are available if they choose not to. Staff closely monitor any accidents at the setting and routinely inform parents.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor and track individual and differing groups of children. This supports them to promptly identify any gaps in their development and provide good support to help close these quickly. Staff establish positive partnerships with other early years professionals. For example, they share children's progress with staff at settings they also attend. This helps provide them with a good consistent approach to their shared care and learning. Children are extremely confident to communicate their ideas. For example, they are keen to use puppets to make up shows to share with their friends. Staff build on children's interests well. For instance, children who enjoy a visit to the beach make ice cream and enjoy ice cream parlour role play.

Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are extremely polite and their behaviour is impeccable. They have outstanding opportunities to challenge their physical abilities, for example competently using more complicated equipment such as zip wires and tyre swings. Younger children explore different ways to move their bodies in daily yoga sessions. Children gain an excellent understanding of healthy lifestyles. For example, they are fascinated to harvest their own healthy produce, such as beetroot and parsnips.

Outcomes for children are good

Children of all ages make good progress and gain skills to support their future learning. For example, they are extremely kind and are expected to care for and visit the setting pig, 'Wilbur'. Children recognise simple words and letters with confidence. They have good opportunities to investigate the natural world. For example, children learn about life cycles, such as the caterpillar's journey into flourishing into a butterfly.

Setting details

Unique reference number	EY413006
Local authority	Kent
Inspection number	10107117
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	85
Number of children on roll	122
Name of registered person	Townsend Montessori Nurseries Ltd
Registered person unique reference number	RP906980
Date of previous inspection	12 August 2015
Telephone number	01843600444

Port Regis Montessori registered in 2010 and is located in Broadstairs, Kent. The setting is open Monday to Friday from 7.30am to 6pm, all year around. It receives funding to provide free early education for children aged two, three and four years. The setting employs 27 members of staff. Of these, one holds an early years qualification at level 4, one holds level 5, one holds an early years degree at level 6 and one holds early years professional status.

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